

September 28, 2005

Ms. Melanie Barton
Education Oversight Committee
P.O. Box 11867
Room 227 – Blatt Building
Columbia, South Carolina 29211

Re: EIA Salary Supplement Request & Report for GSSM Teachers

Dear Ms. Barton,

Attached are the EIA forms and supporting documents detailing GSSM's EIA needs for Teacher Salary Supplements (TSS).

I'm am hopeful that, compared to the past several years of budget uncertainties, 2005-2006 will be the beginning of long period of consistency for our planning.

Several points will help put the enclosed request in perspective.

1. The base and projections in this report support GSSM's outstanding faculty at the equivalent of the Darlington County School District Scale.
2. The EIA Teacher Salary Supplement is the only funding mechanism for keeping GSSM faculty at the level of our local school district scale. GSSM faculty all have advanced degrees in their field, most have a PhD.

Please review the enclosed items, including the DCS Scale and EIA personnel Worksheet as attachments, to make sure they fit your information needs and format.

I appreciate your continued help and welcome any opportunity to clarify GSSM priorities with you.

Sincerely,

Ernie L. Boyd, Jr.
Vice President for Finance & Personnel

Cc: Mr. Harry Bell
Mr. Elroy Whitaker

**EIA FUND REQUEST TO THE
EDUCATION OVERSIGHT COMMITTEE
Teacher Salary Supplement – State Agencies and Special Schools
FY2006-07**

STATE AGENCY/SCHOOL: S.C. Governor's School for Science & Mathematics

AGENCY HEAD/SUPERINTENDENT: Dr. Murray W. Brockman

Address: 401 Railroad Avenue
 Hartsville, S.C. 29550

Telephone (843) 383-3900

FAX (843) 383-3903

E-mail Brockman@gssm.k12.sc.us

FINANCE STAFF CONTACT: Mr. Ernie Boyd

Re: EIA Teacher Salary Supplement

Telephone (843) 383-3906

FAX (843) 383-3903

E-mail Boyd@gssm.k12.sc.us

STATE BUDGET ANALYST Ms. Patricia Tangney
SC Budget and Control Board Mr. Harry Bell

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PART I
BASE APPROPRIATION FOR FY2005-06

A. Calculation for Base Appropriation FY2005-06 (Normal Growth)

This section is to be used only to adjust the EIA base appropriation of this year by the amount of EIA funds you project to draw down in the spring for current year teacher pay increases. These two figures added together constitute next fiscal year's beginning base appropriation. The salary increase for next fiscal year is to be calculated separately in PART II.

(1) Base Authorized July 1, 2005:	\$249,079
(2) FY 2005-06 EIA Teacher Salary Supplement anticipated drawing down in spring 2006:	\$ 33,637
(3) FY 2005-06 Base Appropriation Total (1) and (2)	\$282,716

Proceed to B. only if normal growth was affected in the current fiscal year by extreme circumstances (e.g. effects of downsizing, restructuring, etc.) and resulted in the need for higher or reduced appropriations than calculated above.

B. Request for Revised Base Appropriation FY2005-06 (Beyond Normal Growth)

(1) Base Appropriation (A.3 above)	\$ <u>NA</u>
(2) Adjustment (plus or minus)	\$ <u>NA</u>
(3) Revised/Adjusted Base Appropriation	\$ <u>NA</u>

Describe fully the extreme circumstances, which justify the request for a revised base appropriation in B.

C. Of the FY2005-06 Base Appropriation (A.3):

Total for Teachers:	\$ 282,716
Total for Other Certified Staff:	\$ -0-

PART II

EIA SALARY SUPPLEMENT REQUEST

TEACHERS IN STATE AGENCIES, SPECIAL

STATE SCHOOLS

FY2006-07

This section is to be used to calculate the EIA salary supplement you are requesting for teachers in **FY2006-07**.

A. State

EIA Teachers Salary Supplement FY2006-07 **2.93%**
 (Projection per Board of Economic Advisors, August 8, 2005)

B. Local

Resident School District Salary Schedule % Step 1.5 %
 Increase Projected for FY2006-07

Resident School District: Darlington County School District
 Contact Person/Title: Dr. John Thames (CFO)
 Telephone: (843) 398-5200

C. Total

Total project % Salary Supplement (A+B) 4.43%

D. EIA Funds Requested for Salary Supplement, FY2006-07 (As based on total projected % increase referenced in C.):

\$ 44,788.21

In the space provided below, provide the actual calculations used to arrive at the total EIA funds requested in D. Display, separately, the calculations for the teacher pay increases and the corresponding fringes. Attach the agency/school's personnel worksheet to this form.

Calculations/Salary:	Calculations/Fringes:	
		\$ 37,956 Salary Increase
		+ \$ 6,832 Fringes Increase
		\$ 44,788 Total Increase
\$856,797 Base Salary 05-06	\$37,956 Salary increase	
x 4.43%	x 18% Fringe Estimate	
\$ 37,956.11	\$ 6,832	

PART III
FOLLOW-UP FY2004-05

Actual Total Funds Received for Teacher Pay	\$249,079
(Beginning Base Plus Spring Draw Down)	(Base \$213,561 plus \$35,518)
Draw down spring 2005:	Projected: \$35,518 Actual: \$35,518.

PART IV
OFFICIAL SIGNATURES

AGENCY HEAD/SUPERINTENDENT

Dr. Murray W. Brockman, President

DATE:

FINANCE/BUDGET STAFF

Mr. Ernie L. Boyd, VP Finance

DATE: